



SC Annual School Report Card Summary

BROOME HIGH
Spartanburg 3
Grades: 9-12 Enrollment: 892
Principal: Mr. Todd E. Hardy
Superintendent: Dr. James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Below Average	TBD	TBD	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	10	18	1	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	79.9%	78.4%	80.0%	77.8%
Passed 1 subtest (%)	9.4%	13.0%	10.7%	12.7%
Passed no subtests (%)	10.7%	8.7%	9.5%	9.5%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	91.2%	91.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	247	296
Number of Diplomas	191	212
Rate (%)	77.3%	72.4%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.3	76.6
English 1	75.4	66.0
Biology 1/Applied Biology 2	88.6	68.6
Physical Science	54.9	56.6
US History and the Constitution	44.7	47.8
All Tests	67.6	62.7

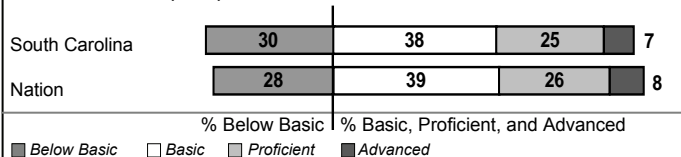
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROOME HIGH [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=892)				
Retention rate	6.7%	Up from 4.5%	4.2%	3.4%
Attendance rate	93.7%	Up from 91.8%	94.3%	95.0%
Served by gifted and talented program	12.1%	Down from 15.7%	15.6%	12.4%
With disabilities other than speech	12.6%	Up from 12.5%	11.2%	9.9%
Older than usual for grade	7.7%	Down from 7.8%	7.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.5%	0.9%	0.9%
Enrolled in AP/IB programs	16.6%	Up from 16.3%	14.2%	13.0%
Successful on AP/IB exams	68.7%	Up from 67.7%	50.5%	51.7%
Eligible for LIFE Scholarship	54.2%	Up from 53.3%	31.8%	30.1%
Annual dropout rate	2.2%	Up from 1.8%	3.1%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	2.9%
Enrollment in career/technology courses	194	Down from 202	489	419
Career/technology students attaining technical skills	83.5%	Up from 77.2%	81.4%	83.0%
Teachers (n=48)				
Teachers with advanced degrees	70.8%	Up from 65.3%	61.1%	61.1%
Continuing contract teachers	93.8%	Up from 81.6%	86.1%	80.6%
Teachers returning from previous year	88.7%	Up from 85.2%	87.8%	86.5%
Teacher attendance rate	95.4%	Up from 95.3%	95.5%	95.5%
Average teacher salary*	\$49,926	Down 2.4%	\$47,126	\$46,884
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	1.5%	2.2%
Professional development days/teacher	7.3 days	Down from 12.5 days	10.9 days	10.0 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 24.9 to 1	29.2 to 1	26.5 to 1
Prime instructional time	87.8%	Up from 85.7%	89.1%	89.3%
Dollars spent per pupil**	\$8,907	Up 3.1%	\$7,278	\$7,804
Percent of expenditures for teacher salaries**	49.4%	Up from 46.7%	56.8%	58.0%
Percent of expenditures for instruction**	54.2%	Up from 53.8%	60.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	53.0%	Down from 77.0%	97.0%	97.3%
Character development program	Below Average	Down from Good	Good	Good
% of AYP objectives met	56.3%	Down from 61.5%	65.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	156	104
Percent satisfied with learning environment	86.5%	85.3%	84.5%
Percent satisfied with social and physical environment	97.3%	85.9%	80.2%
Percent satisfied with school-home relations	73.0%	87.2%	81.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School has experienced academic success in many areas this past school year, and the incorporation of technology into all areas of the curriculum continued to be a major focus. End-of-Course Exam Program exam results were outstanding with Algebra 1, English 1, and Biology all ranked above state average.

Broome led the way with environmentally friendly instruction by adding Green STEM 2 to the curriculum last year. The Green STEM program is designed to integrate concepts of "green" technologies with science, engineering, computer technology, and math. Dual enrollment programs, Advanced Placement classes, and the Scholars Academy allowed students to earn college credits while still enrolled in high school, which gives them a head start in post secondary learning. We had nine students enrolled in the Scholars Academy; sixty-six students took advantage of our AP offerings, and one hundred and twenty were enrolled in dual credit courses.

Classroom teachers continued to differentiate instruction and excelled at integrating instructional technology into their lessons. Programs such as Nova Net, Carnegie, and Test GEAR were used to recover course credits, re-teach, and strengthen learning. Power Teacher/Power School provided parents online access to their students' grades and attendance.

The Air Force Junior ROTC was recognized with the Outstanding Organization Award from JROTC Headquarters. This is the highest honor that our program has achieved. This award recognizes units that have performed above normal expectations and distinguished themselves through outstanding service to their school and community while meeting the Air Force Junior ROTC mission of producing better citizens for America.

College LINK and Gateway to College, programs offered through a partnership between the Spartanburg County school districts and Spartanburg Community College, provided students who are potential dropouts an avenue to complete their high school diploma and gain college credits. Broome had two students who graduated from these programs. Pregnant students and students with children attend life-skills and parenting workshops throughout the year. Career awareness activities provided students the opportunity to hear guest speakers, learn how to use computer software applications, participate in field studies, and participate in job shadowing activities.

Broome High School continues to emphasize excellence in all of our students, while our faculty and staff are encouraged to push our students to achieve their full potential.

Todd Hardy, Principal
Tonya Foster, School Improvement Chair

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